

MEDIA ARTS COLLABORATIVE CHARTER SCHOOL

PARENT/FAMILY INVOLVEMENT POLICY

Media Arts Collaborative Charter School (“School”) receives funding from Title I, Part A of the Every Student Succeeds Act (“ESSA”). The School recognizes that by educating, empowering, and engaging our families, the School and its educators are able to create a thriving school for every student to succeed. It is our policy to ensure that our School is committed to deeper education, engagement, and empowerment of our families.

This policy is intended to comply with the requirements of Title I, Part A of ESSA to have a written Parent/Family Involvement Policy. It will be made available to our parents and families as well as our local community. This Policy will be reviewed periodically to meet the changing needs of our students and families.

The School will:

- Convene an annual meeting to inform parents of the School’s participation in Title I, Part A, services, explain Title I, Part A requirements, and parental rights to be involved. To the extent possible, meetings will be held at various times, such as mornings, evenings, over virtual platforms to ensure parent and families have an opportunity to be involved in the policy development and implementation.
- Involve parents in planning, review, and improvement of Title I, Part A programs offered by the School.
- Involve parents in the planning, review and improvement of the School’s Parent and Family Engagement Policy.
- Involve parents and families in the development of the schoolwide Title I, Part A program plan.
- Provide parents of students participating in Title I, Part A services, programs or activities:
 - Timely information about Title I, Part A programs.
 - A description and explanation of the curriculum in use at our School, the forms of academic assessments used to measure student progress at the School, and the achievement levels of the New Mexico academic standards.
 - If requested by parents, opportunities for regular meetings to formulate suggestions and opportunities to participate in decisions relating to the education of their student;
 - Submit any parent comments regarding parents’ dissention in the schoolwide program plan to the State of New Mexico PEC [only if MACCS is a school-wide Title I];
- Share the responsibility for improved student academic achievement with parents, school staff, and students and the means by which the school and parent will build and develop a partnership to support academic achievement that is memorialized in our School-Parent/Family Compact;
- Build capacity for involvement of parents and to support a partnership among the School, parents and community to improve academic achievement by:
 - Providing assistance to parents in understanding New Mexico’s academic standards, the State and School’s academic assessments, Title I, Part A requirements, and how to monitor

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a student progress and work with the School's educational staff to improve student academic achievement;

- Providing materials and training to help parents support the academic needs of their student(s) to improve their achievement, such as literacy training and using technology to foster parental involvement;
- Educating teachers, support staff and administration with the assistance of parents, in the value and utility of contributions of parents, and how to effectively communicate and collaborate with parents as equal partners to implement and coordinate parent programs that build connections between parents and our School;
- Coordinating and integrating parent involvement programs and activities with other Federal, State, and local programs including public preschool programs, and encouraging and supporting parents to participate fully in the education of their student(s);
- Ensuring that information related to School and parent programs, meetings, and other activities are sent to families with students participating in Title I, Part A programs, services or activities, is in a format and language parents can understand.

This policy was adopted by the Media Arts Collaborative Charter School on August 19, 2021 and will be in effect until revised or withdrawn. The School's administration will distribute this policy to all parents of participating Title I, Part A children on or before September 1, 2021.