Media Arts *PEC Contract*

Indicator 1: Student Academic Performance

- Math and Reading Proficiency
- ELL Progress towards Language Proficiency
- Science Proficiency
- Growth of Highest, Middle and Lowest Performing
- Graduation Rate and Growth in Graduation Rate
- Career & College Readiness
- Attendance & Absenteeism
- Educational Climate Survey, Multicultural Initiatives and Socio-Emotional Learning

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Indicator 2: Subgroup Performance

- Subgroup Growth of Highest-Performing Students
- Subgroup Growth of Middle-Performing Students
- Subgroup Growth of Lowest Performance Students
- Subgroup Proficiency

Indicator 3: School-Specific Goal

Overreaching goal is to graduate students with extensive knowledge of Media Literacy. For students to have collaborative media experiences and to create media portfolios. This culminates in a 60-hour media Internship.

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School-Specific Goal: *Media Literacy & Internships*

New Mexico Academy for the Media Arts
School-Specific Goal Tracking Sheet
Internship Program

Name of Student: _____ Class of: _____

Directions:
As the student progresses through the NMAMA School-Specific Goal, please use this tracking sheet to keep record and to help the student to stay on course. Along with the student's **Individual Learning Plan**, this tracking sheet is documentation as per the school's contractual agreement with the PEC. Administration will be keeping data three times a year: August, January and May.

Rubric of tracking sheet for monitoring student's progress toward success in the Goal:

Middle School Students	Notes	Pass or Fail
Collaborative Media Arts Project In One or More General Education Classes		
Media Literacy Instruction & Influence Course		
Job Shadowing Experience (One day in each year of Middle School)		
Freshmen Year	**Notes**	**Pass or Fail**
Collaborative Media Arts Project In One or More General Education Classes		
Media Literacy Instruction & Influence Course		
Career Inventory & Exploration Activities Forms Completed		
Media Interest Research to Determine Potential Internships		
Resume + Cover Letter Starts (One-on-one writing)		

- Students must complete Media Literacy Program prescribed in each year.
- Graduates must complete a media arts-related internship for 0.5 credit.
- Verified by tracking sheets, timesheets, reflections and evidenced on transcripts.

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School-Specific Goal: *Media Literacy & Internships*

- Students enrolled on 40th and 120th day each year
- 85% – 100% of students in grades 6-12 who have completed requirements – EXCEEDS STANDARDS
- 70% – 84% of students in grades 6-12 who have completed requirements – MEETS STANDARDS
- 60% – 69% of students in grades 6-12 who have completed requirements – WORKING TO MEET…
- 0% – 59% of students in grades 6-12 who have completed requirements – FALLS FAR BELOW…

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Educational Program

- School implements a curriculum that utilizes **Project-Based Learning** and thematic units with student presentations and **Exhibitions** of learning projects.
- Middle school grades utilize **Mixed-Grade Pedagogy**.
- **Teachers Collaborate** across subject areas for Media.
- MS students receive **Media Literacy** instruction.
- School offers **Career-Relevant Media Internship Programs** to students who meet eligibility requirements.

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Educational Program Requirements

- Implementing material terms
- Complying with state assessments
- Protecting the rights of SPED students
- Protecting the rights of ELL students
- Complying with federal/ state grant programs
- Implementing New Mexico DASH

Governance and Reporting

Complying with governance requirements, conflict of interest requirements and reporting requirements.

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Students and Employees

- Protecting the rights of all students
- Attendance, retention and recurrent enrollment goals
- Meeting teacher & staff credentialing
- Respecting employee rights
- Completing background checks, ethical violations

School Environment

Facilities requirements, Health & Safety requirements, handling info appropriately, accessible to the public, supporting SEL development.

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Financial Management & Oversight

- Meeting financial reporting & compliance
- Following accepted accounting principles
- Responsive to audit findings
- Managing grants responsibly
- Adequately staffed to ensure fiscal management
- Meeting obligations timely with internal controls

Other Indicators

Enrollment cap at 360 in grades 6-12, relationship with a non-profit, breakfast & lunch, and annual site visits.

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Summary Indicator Rating System & Points

Summary of Indicator Rating System and Assigned Points

Schools receive up to 100 points for each academic measure. The average weighted points across the framework are used to assign the overall rating.

Academic Indicators	Description	Assigned Points	Total Weight	
			Elem.	High
Indicator 1: Components from NM System of School Support and Accountability	Charter school performance on each of the components of the NM PED ESSA Plan	The school earns points equal to the school's overall index score from the New Mexico System of School Support and Accountability. (1-100 pts)	35%	**37.5%**
Indicator 2: Subgroup Performance	Subgroup measures are based on the school's relative performance (statewide percentile rank) compared to all NM public schools serving the same grades.	Points assigned for each subgroup are averaged to calculate overall points for measures 2.1, 2.2, 2.3, and 2.4. (1-100 points)	30%	**25%**
Indicator 3 Mission- or School-Specific Goals	Charter schools shall include two mission or school-specific goals that are Specific, Measurable, Achievable, Relevant and Time-bound.	Points are assigned based on the average of the ratings (if there are two or more goals) for the goals listed in Indicator 3. (0-100 points)	**35%**	**37.5%**

What Questions?

Thank You