



Media Arts Collaborative Charter School

Performance Framework Goals 2018-2022

MISSION-SPECIFIC GOALS	Exceeds	Meets	Does Not Meet	Falls Far Below
<p>Career Pathways Students included in the data set – All graduates who were registered as seniors on the 40th day, who graduate by the end of May, and who are on the traditional graduation track (not the ability-option for students with severe cognitive disabilities). Verified by updated ILPs and evidenced on transcripts.</p>	76% – 100% of graduates complete one (1) or more of the following Career Pathway program of studies: Programming & Design, Film Production, and Visual Arts	51% – 75% of graduates complete one (1) or more of the following Career Pathway program of studies: Programming & Design, Film Production, and Visual Arts	25% – 50% of graduates complete one (1) or more of the following Career Pathway program of studies: Programming & Design, Film Production, and Visual Arts	0% – 24% of graduates complete one (1) or more of the following Career Pathway program of studies: Programming & Design, Film Production, and Visual Arts
<p>Internships Students included in the data set – All graduates who were registered as seniors on the 40th day, who graduate by the end of May, and who are on the traditional graduation track (not the ability-option for students with severe cognitive disabilities). <i>Internship requirements</i> – 60 contact hours required in 1 semester for a 0.5 credit (exceptions at the discretion of administration). Verified by timesheets and written reflections. Internships are graded on a “Pass” or “Fail” basis and evidenced on transcripts.</p>	76% – 100% of graduates complete one (1) or more Internships (Internships are worth 0.5 credits.)	51% – 75% of graduates complete one (1) or more Internships (Internships are worth 0.5 credits.)	25% – 50% of graduates complete one (1) or more Internships (Internships are worth 0.5 credits.)	0% – 24% of graduates complete one (1) or more Internships (Internships are worth 0.5 credits.)

MACCS-SPECIFIC GOALS	Exceeds	Meets	Does Not Meet	Falls Far Below
<p>Reading In order to show grade level proficiency, a student must test at <i>average</i>, <i>high average</i> or <i>high</i> as identified on winter or spring test as shown on the NWEA Reading.</p>	80% or more of FAY students made more than <i>one full year’s growth</i> OR “average” or better	69-79% of FAY students made at least <i>one full year’s growth</i> OR “average” or better	58-68% of FAY students made at least <i>one full year’s growth</i> OR “average” or better	Less than 58% of FAY students made at least <i>one year’s growth</i> OR “average” or better
<p>Math In order to show grade level proficiency, a student must test at <i>average</i>, <i>high average</i> or <i>high</i> as identified on winter or spring test as shown on the NWEA Math.</p>	80% or more of FAY students made more than <i>one full year’s growth</i> OR “average” or better	69-79% of FAY students made at least <i>one full year’s growth</i> OR “average” or better	58-68% of FAY students made at least <i>one full year’s growth</i> OR “average” or better	Less than 58% of FAY students made at least <i>one year’s growth</i> OR “average” or better