



## Media Arts Collaborative Charter School

### Performance Framework Goals

2015-2018

GOALS	Exceeds	Meets	Does Not Meet	Falls Far Below
<p><b>Reading</b> In order to show grade level proficiency, a student must test at <i>average</i>, <i>high average</i> or <i>high</i> as identified on winter or spring test as shown on the NWEA Reading.</p>	80% or more of FAY students made more than <i>one full year's growth</i> OR "average" or better	69-79% of FAY students made at least <i>one full year's growth</i> OR "average" or better	58-68% of FAY students made at least <i>one full year's growth</i> OR "average" or better	Less than 58% of FAY students made at least <i>one year's growth</i> OR "average" or better
<p><b>Math</b> In order to show grade level proficiency, a student must test at <i>average</i>, <i>high average</i> or <i>high</i> as identified on winter or spring test as shown on the NWEA Math.</p>	80% or more of FAY students made more than <i>one full year's growth</i> OR "average" or better	69-79% of FAY students made at least <i>one full year's growth</i> OR "average" or better	58-68% of FAY students made at least <i>one full year's growth</i> OR "average" or better	Less than 58% of FAY students made at least <i>one year's growth</i> OR "average" or better
<p><b>Media Studies</b> Students graduating from MACCS will be prepared for media industry employment or post-secondary education as demonstrated by their completion of media elective and/or core content courses. The grading system will utilize project-based rubrics developed by MACCS or CCSS to determine student grades.</p>	80% or more MACCS graduates complete: <ul style="list-style-type: none"> <li>• 8 or more media credits with "C" or better OR</li> <li>• 3 or more credits of College Readiness with "C" or better</li> </ul>	70% or more MACCS graduates complete: <ul style="list-style-type: none"> <li>• 5 or more media credits OR</li> <li>• 2 or more credits College Readiness with "C" or better</li> </ul>	60% or more MACCS graduates complete: <ul style="list-style-type: none"> <li>• 4 or more media credits OR</li> <li>• 1 or more credits College Readiness with "C" or better</li> </ul>	Less than 60% MACCS graduates complete: <ul style="list-style-type: none"> <li>• 4 or fewer media credits OR</li> <li>• 1 or fewer credits College Readiness with "C" or better</li> </ul>
<p><b>Media Experience</b> All graduates from MACCS will have participated in a classroom media project, community outreach media project of media internship. Students will demonstrate proficiency in classroom media projects with a passing grade of C (70%) or better. Students participating in community outreach media projects or media internships must have a grade of C (70%) or higher in their prerequisite media classes. The grading system will utilize project-based rubrics developed by MACCS or CCSS to determine student grades.</p>	90% MACCS graduates participate in classroom media project AND community outreach media project or media internship, OR BOTH, with a "C" or better	All MACCS graduates participate in classroom media project OR community outreach media project OR media internship with a "C" or better	80% MACCS graduates participate in classroom media project OR community outreach media project OR media internship with a "C" or better	Less than 80% MACCS graduates participate in classroom media project OR community outreach media project OR media internship with a "C" or better
<p><b>Project-Based Learning</b> All graduates from MACCS will have completed one or more self-directed, semester-long, research-based inquiry projects, culminating in a public exhibition of their work.</p>	95% MACCS graduates complete 3 or more self-directed, semester-long, research-based inquiry projects, culminating in a public exhibition of work	95% MACCS grads complete 1 or more self-directed, semester-long, research-based inquiry projects w/ public exhibition	90-94% MACCS grads complete 1 or more self-directed, semester-long, research-based inquiry projects w/ public exhibition	Less than 90% MACCS grads complete 1 or more self-directed, semester-long, research-based inquiry projects w/ public exhibition